

**English** Texts: Various stories, riddles and information books about bees, plants, gardens and insects.

#### Reading



- Can I link what I read or hear to my own experiences?
- Can I apply phonic knowledge and skills as the route to decode words?
- Can I read aloud accurately books that are consistent with my developing phonic knowledge and that do not require me to use other strategies to work out words?
- Can I enjoy, learn from and talk about the books/texts that I read?
- Can I answer questions about what I have read or heard? Can I make predictions using what I already know?

#### Writing

- Can I write a non-chronological report?
  - Can I write a descriptive poem?
  - Can I write my own version of a story?
  - Can I begin to use different conjunctions in my sentences?
  - Can I begin to join my writing with diagonal strokes?
- #### Spelling
- Can I spell the common exception words for Year 1?
  - Can I spell words relating to the phonics sounds I am learning and apply them in my writing?
  - Can I write from memory simple sentences dictated by the teacher that include words using the sounds and common exception words taught so far?

### **History**

- Can I learn about Sara Stanford and Founder's Day?
- Can I find out about The Great Fire of London?
- Can I learn about Samuel Pepys and his influence on historical events?
- Can I understand and use vocabulary linked to the passing of time?
- Can I find answers about the past using different sources of information?
- Can I recognise that my life is different from that of people in the past?



### **Geography**

Our Geography fieldwork will be around the big question: 'How can we keep our school grounds safe for wildlife?' We will also develop skills:

- Making observations and maps of the school grounds,
- Looking into the way weather impacts humans and the weather changes during season.



### **Computing**

#### Programing



- Can I use programing language? Can I program floor robots? Can I debug a program?

#### Data Handling

- Can I use software to explore and create pictograms and branching databases?

#### PSHE

Looking after the local environment.  
Where money comes from and how to look after money.

### **Science**

#### Plants

- Can I identify and name a variety of common wild and garden plants?
- Can I identify and name common deciduous and evergreen trees?
- Identify and describe the basic structure of a variety of common flowering plants, including trees?
- Can I keep records of how plants have changed over time?

#### Scientific Enquiry

- Can I observe different plants closely, using magnifiers where necessary, to compare and contrast?
- Can I describe how I identify and group these plants? Can I then draw diagrams to show the parts of the plants?

#### Seasonal Changes

- Can I observe changes from Spring to Summer?
- Can I observe and describe associated weather?

**Year 1**

**Summer Term  
2025**

### **Growing!**



#### RSE - wc 23<sup>rd</sup>

#### June

We are growing.  
The human life



### **RE**

**Thankfulness:** Can I consider the different ways Christians say thank you to God? Can I think about the importance of saying thank you?  
**Celebrations of faiths and cultures:** Can I learn about Harvest in Christianity, Sukkot in Judaism and Holi in Hinduism?



### **Music**

#### **'Sound Patterns'**

Can I understand rhythmic pattern?

#### **'Pitch'**

Can I understand pitch and tempo when performing?



#### SMSC

- Can I show acceptance of other people's beliefs and views?
- Can I share and celebrate my achievements?
- Can I experience reflective practices? Yoga, mindfulness, growth mind-set.

### **Maths**

#### Multiplication/Division

- Can I count in 2s, 5s and 10s?
- Can I use problem solving and reasoning linked to counting in 2s, 5s and 10s?
- Can I make arrays and understand doubles?
- Can I make and manipulate equal groups?
- Can I share equally with different numbers of people?



#### Fractions

- Can I find a half and a quarter of different objects and shapes?
- Can I colour half and quarter of a shape?
- Can I find half and quarter of a number of objects?
- Can I use reasoning and problem solving with halves and quarters?

#### Position/Direction

- Can I describe  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$  and full turns?
- Can I use directional vocabulary (forwards, backwards, left & right)?
- Can I use positional vocabulary (top, bottom, above, below and in between)?

#### Place Value

- Can I partition, compare and order with numbers within 100?
- Can I tell you 1 more and 1 less than a number within 100?

#### Money and Time

- Can I recognise coins and count in 2s, 5s and 10s?
- Can I confidently use the terms: before, after, first, next, finally?
- Can I tell you the days of the week and sequence these?
- Can I tell the time to the hour and half hour?

### **Art & Design**

**KAPOW SCHEME:** 1. Sculpture and 3D art (Paper play) 'Tree of Life' screen at Sidi Saiyyed Mosque 2. Craft Design (woven wonders) artist 'Cecilia Vicuna'

### **Design & Technology**

- Can I investigate an 'Eatwell Healthy Food' plate?
- Can I create a healthy food plate for a balanced meal?
- Can I design, create and evaluate a healthy food product?



### **Hook Day: Craft & Designer Day**

Puppet making day - dress in artist clothes for modelling and 'crafting' in - something you don't mind getting a bit messy!

**Wednesday 23rd April 2024.**

#### PE

Athletics & Striking and fielding